

**GOVERNMENT COLLEGE AHARWALA (BILASPUR)**  
**LESSON PLAN**

**Session: 2021-22**

**Name of the Teacher-Dr. Manisha**

**Subject:       English**

**Class:         B.A.4<sup>th</sup> Semester**

**Section: A,B,C**

**TDC-III: 1st April 2022 - 15th June 2022 (Week 1 to Week 10)**

**TDC-I & II: 1st April 2022 - 15th July 2022 (Week 1 to Week 14)**

Sr. No.	TOPICS TO BE COVERED	PERIO D
1.	<p>Discussion about the Syllabus and the Pattern of University Examination</p> <p>Phonetics : Phoneme, Syllable, Word Stress ,Transcription of one/two syllabic words and exercises given at the end of the Chapters</p>	<p>Week 1+2</p>

2	<p style="text-align: center;">The Envoy</p> <p>a) Discussion in detail about the Author and the One Act Play including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Exercises, Antonyms, Synonyms etc. given at the end of the Chapter Translation</p>	<p>Week 3+4</p>
3	<p style="text-align: center;">The Swan Song</p> <p>a) Discussion in detail about the Author and the One Act Play including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Exercises, Antonyms, Synonyms etc. given at the end of the Chapter Dialogue Writing</p>	<p>Week 5+6</p>
4	<p style="text-align: center;">The Monkey's Paw</p> <p>a) Discussion in detail about the Author and the One Act Play including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Exercises, Antonyms, Synonyms etc. given at the end of the Chapter Email Writing</p>	<p>Week 7+8</p>

5	<p>(4) Before Breakfast</p> <p>a) Discussion in detail about the Author and the One Act Play including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Exercises, Antonyms, Synonyms etc. given at the end of the Chapter</p> <p>Resume Writing</p>	<p>Week</p> <p>9+10</p>
6	<p>(5) The Sleepwalkers</p> <p>a) Discussion in detail about the Author and the One Act Play including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Exercises, Antonyms, Synonyms etc. given at the end of the Chapter</p> <p>Book Review</p>	<p>Week</p> <p>11+12</p>
7	<p>A) Revision of Questions covering the entire syllabus as per the Pattern of University Examination</p> <p>B) Revision of Grammar Exercises as per the Pattern of University Examination as per the Pattern of University Examination</p> <p>C) Revision of Vocabulary Portion and Transcription of one/two syllabic words as per the Pattern of University Examination</p>	<p>Week</p> <p>13+14</p>

**Note:-**

- **The above- mentioned time period also includes the periods for conducting Seminars, Group Discussions , Class Tests, Assignments and Lectures using ICT Tools/Power Point Presentations etc.**
- **The teaching of topics to the students on the Week s mentioned above may not be exactly followed and may have little variations/fluctuations because of some unforeseen circumstances.**

**For example: various** Functions/Activities organized by the College (Musical Meet, Blood Donation, Important Days Celebrations, Co-Curricular/Extra-curricular Activities etc.), Response of Students in the Class, Request of Students for Repetition of some specific Topics, Practical Examinations, Unpredicted Leaves, Restricted Holidays etc.

# GOVERNMENT COLLEGE AHARWALA (BILASPUR)

## LESSON PLAN

Session: 2021-22

Name of the Teacher-Dr. Manisha

Subject: English

Class: B.A. 2<sup>nd</sup> Semester

Section: A,B,C,D

TDC-III: 1st April 2022 - 15th June 2022 (Week 1 to Week 10)

TDC-I & II: 1st April 2022 - 15th July 2022 (Week 1 to Week 14)

Sr. No.	TOPICS TO BE COVERED	PERIOD
1.	<p>A) Discussion about the Syllabus and the Pattern of University Examination</p> <p>B) Short-stories (Book : Literature and Language- II) :</p> <p style="text-align: center;">(1) Pigeons at Daybreak</p> <p>a) Discussion in detail about the Authors and the Short -stories including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Antonyms, Synonyms given at the end of the stories</p> <p style="padding-left: 20px;">C) Types of Sentences</p> <p style="padding-left: 20px;">D) Auxiliaries</p> <p>d) All the Grammar exercises given at the end of the Short -stories</p> <p style="padding-left: 20px;">E) Essays given at the end of Short- stories and other similar type of important essays</p> <p style="padding-left: 20px;">F) Phonetics : Transcription of one/two syllabic words and exercises given at the end of the Chapters</p>	Week 1+2

2	<p>A) Short-stories: 3) The Journey 4) The Refugee</p> <p>a) Discussion in detail about the Authors and the Short -stories including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Antonyms, Synonyms given at the end of the stories</p> <p>B) Grammar :</p> <ul style="list-style-type: none"> <li>• Modals</li> <li>• Correct Form of Verbs</li> </ul> <p>d) All the Grammar exercises given at the end of the Short -stories</p> <p>C) Essays given at the end of Short- stories and other similar type of important essays</p> <p>D) Phonetics : Transcription of one/two syllabic words and exercises given at the end of the Chapters</p>	Week 3+4
3	<p>A) Short -stories:</p> <p>5) Bellows for the Bullock 6) Panchlight</p> <p>a) Discussion in detail about the Authors and the Short –stories including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Antonyms, Synonyms given at the end of the stories</p> <p>B) Change the Voice C) Prepositions D) Phrasal Verbs</p> <p>d) All the Grammar exercises given at the end of the Short -stories</p> <p>C) Essays given at the end of Short- stories and other similar type of important essays</p> <p>D) Phonetics : Transcription of one/two syllabic words and exercises given at the end of the Chapters</p>	Week 5+6

4	<p>A) Short-story: (7) The Child</p> <p>a) Discussion in detail about the Authors and the Short –story including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Antonyms, Synonyms given at the end of the story</p> <p>B) Direct and Indirect Speech C) Vocabulary D) Homonyms, Homophones and Homographs</p> <p>d) All the Grammar exercises given at the end of the Short -story</p> <p>E) Essays given at the end of Short- stories and other similar type of important essays</p> <p>F) Phonetics : Transcription of one/two syllabic words and exercises given at the end of the Chapters</p> <p><b>G) Revision of the Grammar Topics and exercises thereof (Sem-I) as per university Pattern of the examination</b></p>	Week 7+8
5	<p>A) Revision of Grammar Topics (Sem-I) as per the pattern of University Examination</p> <p>B) Phonetics</p> <p>C) Revision of Questions (Short- stories: 1 to 4)</p>	Week 9+10
6	<p>Short-story: (8) The Blind Dog</p> <p>a) Discussion in detail about the Authors and the Short –story including Textual Discussion and Explanations</p> <p>b) Discussion of very Short Answer Type Questions and Long Answer Type Questions as per the Pattern of University Examination</p> <p>c) Antonyms, Synonyms given at the end of the story</p> <p>.B) Question Tags</p> <p>d) All the Grammar exercises given at the end of the Short -story</p> <p>C) Essays given at the end of Short- stories and other similar type of important essays</p> <p>D) Phonetics : Transcription of one/two syllabic words and exercises given at the end of the Chapters</p> <p>E) Revision of Questions (Short-stories : 5 to 8)</p>	Week 11+12
7	<p>A) Revision of Questions covering the entire syllabus as per the Pattern of University Examination</p>	Week

	<p>B) Revision of Grammar Exercises (Sem-II) as per the Pattern of University Examination</p> <p>C) Revision of Grammar Exercises (Sem-I) as per the Pattern of University Examination</p> <p>D) Revision of Vocabulary Portion and Transcription of one/two syllabic words as per the Pattern of University Examination</p>	13+14
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**Note:-**

- **The above- mentioned time period also includes the periods for conducting Seminars, Group Discussions , Class Tests, Assignments and Lectures using ICT Tools/Power Point Presentations etc.**
- **The teaching of topics to the students on the Week s mentioned above may not be exactly followed and may have little variations/fluctuations because of some unforeseen circumstances. For example: various Functions/Activities organized by the College (Musical Meet, Blood Donation, Important Days Celebrations, Co-Curricular/Extra-curricular Activities etc.), Response of Students in the Class, Request of Students for Repetition of some specific Topics, Practical Examinations, Unpredicted Leaves, Restricted Holidays etc.**



**GOVERNMENT COLLEGE AHARWALA (BILASPUR)**  
**LESSON PLAN**

**Session: 2021-22**

**Name of the Teacher-Dr. Manisha**

**Subject: Personality Development**

**Class: B.C.A 2<sup>nd</sup> Semester**

**Section:**

**TDC-III: 1st April 2022 - 15th June 2022 (Week 1 to Week 10)**

**TDC-I & II: 1st April 2022 - 15th July 2022 (Week 1 to Week 14)**

<b>Sr. No.</b>	<b>TOPICS TO BE COVERED</b>	<b>PERIOD</b>
1.	<b>Introduction of the Syllabus</b>  <b>Personality &amp; Personal Grooming – A Brief Introduction to Personality and self-concept, Element of Personality, Determinants of Personality, Causes of deranged Personality,</b>	Week 1+2

2	<b>Personality Analysis. Grooming, Personal hygiene, Social, Business and Dining Etiquettes, Body language use and misuse, Art of good Conversation, Art of Intelligent Listening.</b>	Week 3+4
3	<b>Dealing with seniors, colleagues, juniors, customers, suppliers, contract workers, owners etc at work place</b>	Week 5+6
4	<b>UNIT- III</b>  <b>Group Discussion &amp; Presentation skills: Team behavior, how to effectively conduct yourself during GD, do's and don'ts, clarity of thoughts and its expression Presentation skills &amp; seminar skills</b>	Week 7+8
5	<b>UNIT- IV</b>  <b>Interviews Preparation: Intent and purpose, selection procedure, types of interviews</b>	Week 9+10
6	<b>Self planning, writing winning resume, knowledge of company profiles, academics and professional knowledge review, update on current affairs and possible questions, time – keeping, grooming, dress code, document portfolio, frequently asked questions and their appropriate answers, self – introduction, panel addressing, mental frame – work during interviews</b>	Week 11+12

7	<b>E) Revision of Questions covering the entire syllabus as per the Pattern of University Examination</b> <b>F) Revision of Exercises as per the Pattern of University Examination</b> <b>G) Revision of Exercises as per the Pattern of University Examination</b>	Week 13+14

**Note:-**

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- The teaching of topics to the students on the Week s mentioned above may not be exactly followed and may have little variations/fluctuations because of some unforeseen circumstances. For example: various Functions/Activities organized by the College (Musical Meet, Blood Donation, Important Days Celebrations, Co-Curricular/Extra-curricular Activities etc.), Response of Students in the Class, Request of Students for Repetition of some specific Topics, Practical Examinations, Unpredicted Leaves, Restricted Holidays etc.

**LESSON PLAN****Session: 2021-22**

Subject: English

Class: B.A. 6<sup>th</sup> Semester

Section: C

\ ( 8 Periods per week)

Sr. No.	TOPICS TO BE COVERED	PERIOD
1	Detailed Discussion about the Syllabus  A) The Merchant of Venice ( Play by : William Shakespeare) <ul style="list-style-type: none"> <li>• Detailed Discussion about the Playwright, Play and different Acts &amp; Scenes of the Play</li> </ul> B) The Merchant of Venice : Act- I (Scenes-i, ii & iii) and Act-II (Scenes-i, ii, iii & iv) <ul style="list-style-type: none"> <li>• Textual Discussion and Discussion of the Questions as per the Pattern of University Examination</li> <li>• One Word Substitution</li> </ul>	WEEK  1+2
2	The Merchant of Venice: Act-II (Scenes- v, vi, vii, viii & ix) <ul style="list-style-type: none"> <li>• Textual Discussions and Discussion of the Questions as per the Pattern of University Examination</li> <li>• Developing Comprehension Skills (Reading and Comprehension)</li> </ul>	WEEK  3+4
3	The Merchant of Venice: Act-III (Scenes-i, ii, & iii) <ul style="list-style-type: none"> <li>• Textual Discussions and Discussion of the Questions as per the Pattern of University Examination</li> <li>• Precis</li> <li>• Abstracting</li> </ul>	WEEK  5+6
4	The Merchant of Venice: Act-III (Scenes- iv & v) and Act-IV (Scenes-I & ii) <ul style="list-style-type: none"> <li>• Textual Discussions and Discussion of the Questions as per the Pattern of University Examination</li> <li>• Summarising</li> <li>• Paraphrasing</li> </ul>	WEEK  7+8
5	The Merchant of Venice: Act-V (Scene-i) <ul style="list-style-type: none"> <li>• Textual Discussions and Discussion of the Questions as per the Pattern of</li> </ul>	WEEK

	<p style="text-align: center;">University Examination</p> <ul style="list-style-type: none"> <li>• Correspondence</li> </ul>	9
<b>6</b>	<ul style="list-style-type: none"> <li>• Revision of Questions covering the entire syllabus as per the pattern of University Examination</li> <li>• Revision/Practice of the following Topics as per the pattern of University Examination : <ul style="list-style-type: none"> <li>(i) Developing Comprehension Skills (Reading and Comprehension)</li> <li>(ii)    Precis</li> <li>(iii)    Abstracting</li> <li>(iv)    Summarising</li> <li>(v)     Paraphrasing</li> <li>(vi)    One Word Substitution</li> <li>(vii)   Correspondence</li> </ul> </li> </ul>	WEEK 10

- **The above- mentioned time period also includes the periods for conducting Seminars, Group Discussions , Class Tests, Assignments and Lectures using ICT Tools/Power Point Presentations etc. Note:-**
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